

KS1 Safety – Stranger Danger

		Early Years	Yr1	Yr2
© Safety and responsibility	K – Identify adults they can trust and who they can ask for help. - Recognise safe and unsafe situations - Know about safe places to play and safe people to be with S – Follow safety instructions. - Use simple rules for dealing with strangers and for resisting pressure when they feel uncomfortable or at risk. A – Begin to take responsibility for their own and others safety.	* Listen to stories about being lost. * Drawing places where it is safe to play. * Discuss happy or sad feelings/ times/ places.	* Role-play what we should do in certain situations. * Act out scenarios based on being lost * Spot dangerous people, how do we know they should be safe? * Designing places where it is safe to play.	* Act out alternative endings to stories about people in trouble, how we could help the situation. * Re-write stories showing how people can avoid difficulties by getting help from the right people. * Write rules for dealing with stranger danger

KS2 Safety – Stranger Danger

		Yr3/4	Yr 5/6
	K – Know how to keep themselves safe S - Recognise the pressure of unwanted physical contact and know ways of resisting it. Judging what kind of contact is acceptable or unacceptable	* E-safety (See ICT Policy) * Stranger danger rules * Role-playing danger scenarios * “We can say No!” stories	* E-safety * When is a secret not a secret? * Safe people, safe places, safe things